

**ACCELERATED READER
JACKSON ACADEMY
Grades 2-4
2019-2020**

Goals of the Accelerated Reader Program at Jackson Academy

- To encourage a love of reading in students in order to help them become life-long readers
- To increase reading comprehension and vocabulary
- To provide a guide for selecting literature so that students will read a variety of reading materials

Components of the Accelerated Reader Program

I. The STAR Reading Test

- The test is administered to individual students once at the beginning of the school year in order to establish their reading level range. The results are shared with the students.
- Students may not read outside their ZPD range unless permission is given from their teacher. During the first term, second grade students may not read above 3.0 regardless of their ZPD range. If a student takes a test on a book that is not in their reading range or that is on the “blocked” list, the test will be removed from their reading record.

II. Individual Student Goals

- Individual student goal are set each grading term. **Three goals are set:**
 - 1) percent correct, which is always set at 85%**
 - 2) number of points**
 - 3) complete two books on the book genre list**
- The teacher helps each individual student set a point goal that will be attainable yet ambitious enough to encourage reading growth. The following is a guide for each grade for the minimum goal that must be set each term:
 - 2nd grade – 8 points
 - 3rd grade – 9 points
 - 4th grade – 10 points
- In grades 2-4, no AR tests may be taken on books that are rated UG (upper grade) because the content of UG books is designed for students above ninth grade.
- Students also are required to read eight different genres throughout the year: biography, mystery, fantasy, historical fiction, science, social studies, Newbery winners, and Caldecott winners.
- In third and fourth grade, students who meet the individual goals that they have set for themselves receive one bonus 100 averaged into the reading grade for the nine week term. The students must also have added two new genre types to their genre list.

III. Student Reading Folders

- Students keep an AR reading folder that contains three items: the student reading plan, the Student Report of books read (a computer print-out available each week), and the log of required genres.
- Teachers check the reading folders at least **once each week** to make certain that students are making progress toward their goals.
- Students who want to take an AR test complete an AR test slip to use when taking a test.

IV. Times for Taking AR Tests

- Students will be given the opportunity to take tests in the classroom at various times throughout the school day as well as during their regular library class each week. NO tests may be taken without teacher supervision.
- NO tests may be taken after 3:00 p.m., including during any tutoring sessions

Charting Progress

Goal Recognition for the Term

Students who meet their goal for the term are recognized in their classrooms. They track their progress by receiving a mini-sticker per point earned.

Point Clubs

Students also can track their AR progress through Point Clubs. The Point Clubs are recognized in the Lower School library. Students are encouraged to set a yearly goal to work toward.

“Read 4 Need”

Each semester, each grade works together toward an overall grade level point goal to earn money to buy an animal for Heifer International. If the grade reaches their goal, the Lower School will make a donation to Heifer and the grade can select an extra animal as part of their Heifer fundraiser at Easter.